i-Ready
Professional Development
2018 Edition

Curriculum Associates
From Product to Practice

It takes more than introducing a new product to create a data-driven culture. Successful leaders know that educators need ongoing support to integrate data-informed practices that drive student growth and engagement in learning.

We partner with you to offer sustained, classroom-focused, flexible professional development for *i-Ready* that prepares educators to transfer the power of the program from the screen to the classroom.
"i-Ready is different because it connects assessment directly to instruction. We engage educators in using i-Ready to build a deeper understanding of students and address their greatest needs. i-Ready gives educators data and tools to drive daily instruction. We coach them to use templates and protocols that make i-Ready an essential part of planning and teaching. Great habits for using data aren’t unique to i-Ready. We teach educators data-driven strategies that deepen the use of i-Ready as well as other data sources to inform instructional decisions."
From Action to Impact

We’ve learned from working with thousands of educators that a sustained focus on a key set of interconnected actions is essential to changing practice and bringing a culture of data to life. Our professional development equips teachers and leaders at all phases of implementation with strategies and tools that transform schools and classrooms and lead to student growth.

Get Good Data

Why? *i-Ready Diagnostic* is a powerful assessment for instruction when educators take steps to ensure that student results are valid and accurate.

How? We equip teachers with strategies to motivate students to do their best and practical tools like checklists, so they can get data that truly reflects classroom learning needs.

Use Data to Plan Instruction

Why? *i-Ready* provides the right information at the right time, and the greatest growth comes when educators understand and own their data.

How? We help teachers develop their comfort level and skill with using data as a critical part of decision-making and continuously evolve their use of data-driven planning routines.

Actively Monitor and Respond

Why? *i-Ready* allows educators to monitor progress and take actions that drive gains, when they know how to use all available tools and data.

How? We show teachers how to integrate multiple sources of information, ranging from Online Instruction pass rates to Standards Mastery results, to shape their daily instruction.
“The professional development is so stellar. The interaction that you get with those that are presenting it…real life people that have been there, have done that, and that your teachers buy into is what we have found to be really successful.”

—Melissa L., Principal
**i-Ready Professional Development Scope & Sequence**

Our professional development is designed to grow along with your implementation, meeting the learning needs and interests of educators at each phase of their development: new, practicing, and advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to your needs. For detailed descriptions see pages 10–15.

### New

#### Back to School
- **For Teachers:** Getting Started with *i-Ready* p. 12
- **For Leaders:** Data-Driven Leadership Best Practices I p. 10

#### After the 1st Diagnostic
- **For Teachers:** Understanding Your *i-Ready* Data p. 12

### Practicing

#### Tailored Support
- **Supporting Fidelity:** We identify data trends and recommend topics to get everyone on the path to *i-Ready* success. This session ensures that momentum from *Understanding Your i-Ready Data* extends to the second Diagnostic and beyond.

#### Tailored Support
- **Supporting Classroom Impact:** We collaborate with you to gauge teachers’ proficiency in using *i-Ready* data to plan with purpose, build differentiated agendas to meet identified needs, and develop internal coaching capacity.

### Connecting data to instruction

- **3 Sessions† (Total: $4,500/site)**
- **For Teachers:** Data-Driven Instructional Planning p. 13
- **For Leaders:** Data-Driven Leadership Best Practices II p. 11

**For Teachers:** Using Your Data to Help All Learners Succeed p. 13

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*Districts with 3 or more implementing sites purchasing PD packages will receive a centralized leadership session (1 per every 10 sites) of up to 3 hours in length.

†Up to 6 hours unless otherwise indicated. See pages 8–9 for details about our flexible scheduling and grouping.
“Curriculum Associates becomes your family, and it’s all because of the service you receive.”
—Rosemary V., Resource Specialist

For Leaders: Data-Driven Leadership
Best Practices III p. 11

For Teachers: Using Your Data to Help All Learners Succeed p. 13

Tailored Support
Supporting a Data Culture: We work with you to deliver targeted support to address building- or classroom-level interests and issues, support new users, and ensure that all educators are evolving their practice using the latest and greatest updates and tools for i-Ready.

Sample support topics include Examining Historical Data, Collaborative Planning, Student Data Chats, Investing Students in Goals, Uncovering Schoolwide Trends, and Using i-Ready in Student Support Programs. pp. 14–15

Including videos, professional learning community/ collaborative team planning agendas and resources, turnkey implementation tools, and actionable ideas from educators around the country.

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Flexible Scheduling, Differentiated Learning

While our PD scope and sequence is designed to move teachers and leaders along the continuum from product to practice, we continuously calibrate our approach, since not everyone has the same needs at the same time. Our flexible days and grouping allow us to work with you to meet multiple sets of needs in one up to 6-hour session.

Scheduling Courses: The recommended time for our New and Practicing courses is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs.

Example 1:
Teachers at a site have the same learning needs and can meet at the same time.

Solution: Deliver a 3-hour course to all teachers together

- **3 hrs**
  - Course delivered to up to 30 teachers
  - Site-level leadership planning with principal, APs, and coaches

- **3 hrs**
  - Site-level leadership planning with principal, APs, and coaches

Example 2:
All teachers need the same learning, but scheduling constraints prevent them from meeting as one group.

Solution: Rotate teacher groups through the same course

- **90 mins**
  - Condensed course delivered to Group 1, possibly grouped by content or grade band

- **90 mins**
  - Same course repeated with Group 2

- **90 mins**
  - Same course repeated with Group 3

- **2 hrs**
  - Site-level leadership planning

Example 3:
Teachers at a site have varying levels of i-Ready experience or other differentiated learning needs.

Solution: Rotate teacher groups through different courses

- **2 hrs**
  - Condensed course delivered to group with similar learning needs

- **2 hrs**
  - Different condensed course delivered to group with separate learning needs

- **2 hrs**
  - Site-level leadership planning
“The professional development team did an excellent job delivering PD to our administrators. After their training, I feel that we are more than ready! I can’t thank the team enough for all their assistance.”

—David C., Principal

**Scheduling Tailored Support:**

Tailored Support sessions last up to 6 hours and are designed in cooperation with leaders and coaches based on implementation goals and educator needs.

### Example 1:

All teachers at a site need support reviewing their mid-year data after the second Diagnostic.

**Solution:** Rotate grade-level teams through Professional Learning Communities (PLCs)

- **60 mins** PLC to review mid-year data with Grade K
- **60 mins** PLC to review mid-year data with Grade 1
- **60 mins** PLC to review mid-year data with Grade 2
  - **break**
- **60 mins** PLC to review mid-year data with Grade 3
- **60 mins** PLC to review mid-year data with Grade 4
- **60 mins** PLC to review mid-year data with Grade 5

### Example 2:

Advanced *i-Ready* users need to work on data-driven collaboration strategies specific to their roles.

**Solution:** Rotate role-alike teams through advanced learning modules

- **2 hrs** *Collaborative Planning* module for instructional coaches
- **2 hrs** *Investing Students in Goals* module for all general education teachers
  - **break**
- **2 hrs** *Investing Students in Goals* module with RTI/MTSS focus for intervention specialists
Detailed Descriptions

The following pages include detailed course descriptions for Leaders, New Users, and Practicing Users as well as Tailored Support topics for Advanced Users. Each description is accompanied by outcomes indicating what leaders and educators should know or be able to do as a result of the session.

If you have any questions regarding the content, contact your sales representative or professional development specialist for more information. The service team at Curriculum Associates is dedicated to supporting a successful implementation of i-Ready at your school or district; we look forward to working with you.

Courses for Leaders

Data-Driven Leadership Best Practices I

School leaders play a critical role in managing successful i-Ready implementations from the start.

Data-Driven Leadership Best Practices I helps leaders establish the underlying conditions that unlock i-Ready’s potential to drive student growth. Leaders who are new to i-Ready are introduced to the key i-Ready data and reports that will drive their own decision-making, and to “must-haves” for successful assessment, instruction, and student engagement using i-Ready. In addition to mapping out a tactical implementation calendar that supports a strong i-Ready rollout, leaders work collaboratively to develop plans for communicating and engaging teachers in a unified vision and shared goals for i-Ready use in their schools.

Outcomes:
As a result of this course, participants will be able to:
- Use the i-Ready administrator application and key reports in data-driven decision-making and instructional planning.
- Engage school stakeholders in shared goals and vision for the first-year i-Ready implementation, and
- Develop and execute a school-level i-Ready implementation calendar.

Format:
The recommended length of this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access strongly recommended.

Audience:
Principals and other site-level implementation leaders, such as instructional coaches.
District leaders responsible for the implementation.
**Outcomes:**

As a result of this course, participants will be able to:

- Use i-Ready to cultivate and strengthen data-driven culture,
- Refine and execute a school-level implementation plan that builds on past successes and fosters purposeful use of data, and
- Support schoolwide use of new i-Ready features and enhancements.

**Format:**

The recommended length of this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access strongly recommended.

**Audience:**

Principals and other site-level implementation leaders, such as instructional coaches.

District leaders responsible for the implementation.
Courses for New Users

Getting Started with i-Ready

Teachers and coaches who are invested in i-Ready’s potential to impact student growth are essential to successful implementation at the classroom level.

Getting Started with i-Ready is an integral first step in engaging teachers and coaches in i-Ready. More than a product orientation, this course helps classroom educators understand the power of the i-Ready Diagnostic to drive differentiated teacher-led instruction and Online Instruction, facilitates discussion of strategies to ensure reliable Diagnostic results, and sets them up to make i-Ready part of their classroom practice. Through the use of demonstration accounts and sample student data, teachers gain hands-on experience to begin using i-Ready with fidelity from the very start.

Outcomes:
As a result of this course, participants will be able to:
- Communicate i-Ready’s purpose as an assessment to inform instruction to students and families,
- Administer the i-Ready Diagnostic using best practices to ensure reliable results, and
- Incorporate i-Ready data and tools into classroom practice.

Format:
The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access strongly recommended.

Audience:
Teachers and instructional coaches. Leaders are also encouraged to attend.

Understanding Your i-Ready Data

Educators equipped with strategies to draw meaning from i-Ready data are better prepared to identify student strengths and prioritize instructional needs.

Understanding Your i-Ready Data guides teachers through the process of analyzing their own students’ data and integrating it into instructional decisions. Through use of i-Ready data from the administration of the first Diagnostic and exploration of monitoring tools, teachers begin to shape a holistic picture of what each student is able to do and ready to learn in order to take timely action in response. Participants also explore critical steps to monitor Online Instruction to ensure that they are taking important information into account such as lesson pass rates.

Outcomes:
As a result of this course, participants will be able to:
- Access and analyze their own student data to understand performance and monitor progress,
- Integrate strategies such as using a Data Analysis Protocol to make looking at data a regular practice, and
- Manage Online Instruction to maximize student gains (if applicable).

Format:
The recommended length for this site-based course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access strongly recommended.

Audience:
Teachers and instructional coaches. Leaders are also encouraged to attend.
Courses for Practicing Users

Embedding data in daily instruction

Data-Driven Instructional Planning

Becoming data-driven is about more than understanding data; it’s about applying data to inform classroom instruction.

Data-Driven Instructional Planning is a hands-on session that prepares teachers to use data in everyday instructional planning and begin to build a classroom data culture. Educators expand upon their use of a Data Analysis Protocol to identify student needs and then develop a small group differentiated instruction plan to address shared and student-specific skill gaps. Depending on their specific needs, participants may examine models for successfully integrating i-Ready Online Instruction to best support student achievement, or begin to look at strategies for fostering increased student engagement using i-Ready. Looking ahead, participants explore how to use i-Ready tools following the completion of the first Diagnostic to monitor and adjust instruction.

Outcomes:
As a result of this course, participants will be able to:

- Build upon the prior year of implementation with the goals of increasing use of data in daily instruction and initiating data-driven student ownership and engagement strategies,
- Apply a Planning for Differentiated Small Group Instruction Protocol to identify student needs immediately following administration of the first Diagnostic, and
- Take tactical steps for effectively Integrating i-Ready Online Instruction into classroom practice to increase usage and impact.

Format:
The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs.
Computer and web access strongly recommended.

Audience:
Teachers and instructional coaches.
Leaders are also encouraged to attend.

Using Your Data to Help All Learners Succeed

Data-driven teachers and coaches know that they are collecting new information all the time to continuously adjust their approach to student learning.

Using Your Data to Help All Learners Succeed guides teachers in using a data-driven mindset to analyze data from the first Diagnostic with the goal of immediately applying it to enhance student learning. Teachers apply the expanded Data Analysis Protocol to answer key questions about class and student Diagnostic data and develop an actionable differentiated instruction plan for an individual student or small group. Participants also explore strategies for monitoring student progress and growth in i-Ready to make their data picture dynamic and define the best next steps for Online Instruction, teacher-led instruction, intervention, and student engagement.

Outcomes:
As a result of this course, participants will be able to:

- Use the expanded Data Analysis Protocol to analyze actual student data and create strategic data-driven differentiated instructional plans,
- Leverage multiple sources of data within i-Ready to monitor student growth and progress and adjust instruction dynamically, and
- Implement student engagement strategies such as data chats to drive student ownership of their learning and growth.

Format:
The recommended length for this site-based course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs.
Computer and web access strongly recommended.

Audience:
Teachers and instructional coaches.
Leaders are also encouraged to attend.

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Tailored Support for Advanced Users

Expanding use of data for broader impact

Below is a sample of the topics we offer as part of Advanced User Tailored Support sessions. Additional topics include differentiation, teacher-led instruction, Online Instruction, student engagement, data analysis, Standards Mastery, and Growth Monitoring. Our Professional Development Specialists consult with educators to select appropriate content and create customized agendas.

**Examining Historical Data**

Educators don’t need to wait for their own students’ data; they can anticipate incoming students’ needs using existing information. Participants use the Data Analysis Protocol to analyze Diagnostic and Online Instruction student performance data from the previous year and begin to make beginning-of-year instructional plans for their class.

**Outcomes:**
As a result of this course, participants will be able to:
- Analyze historical data to begin making beginning-of-year instructional plans using a Data Analysis Protocol.

**Audience:**
Teachers and instructional coaches. Leaders are also encouraged to attend.

**Collaborative Planning**

Great data-driven school teams make looking at data together a regular part of their planning processes. Participants reflect on current team meeting or data meeting practices and work with the DATA TEAM Protocol. They then practice using the DATA TEAM Protocol to collaboratively analyze data and co-create an instructional plan for a class, small group, or individual student.

**Outcomes:**
As a result of this course, participants will be able to:
- Collaboratively analyze data, identify a focused area of need (for a class, small group, and/or student), and create an instructional plan using a DATA TEAM Protocol.

**Audience:**
Teachers and instructional coaches. Leaders are also encouraged to attend.

**Student Data Chats**

Engaging students in their own learning is central to developing a growth mindset and encouraging productive struggle. Participants explore the benefits of having structured “data chats” and review guidelines for discussing data directly with students. They use an adapted version of the Data Analysis Protocol and suggested data chat prompts to prepare for conversations with individual students.

**Outcomes:**
As a result of this course, participants will be able to:
- Get students and families invested in the importance of student data chats for supporting student growth and
- Plan for data chats with students to support data-driven instruction.

**Audience:**
Teachers and instructional coaches. Leaders are also encouraged to attend.
**Investing Students in Goals**

Setting goals with students is a research-based best practice for fostering student ownership of learning. Participants explore the practice of student goal setting and its potential impact on student progress. Participants use *i-Ready* data to prepare for a goal-setting conversation, and then practice the conversation with a colleague.

**Outcomes:**
As a result of this course, participants will be able to:
- Lead students in goal setting as a strategy for investing students in their own learning.

**Audience:**
Teachers and instructional coaches.
Leaders are also encouraged to attend.

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**Uncovering Schoolwide Trends**

Participants are given the opportunity to look outside their classrooms via an overview of recent school-level *i-Ready* data. This in turn sets a broader context for classroom-level data review and analysis. Content can be tailored to focus on recent Diagnostic performance, student growth and progress, or Online Instruction data (if applicable) based on the time of year and priorities for the *i-Ready* implementation.

**Outcomes:**
As a result of this course, participants will be able to:
- Use schoolwide, subject-area, and/or grade-level trends as a context for analyzing class-level data and collaborating with colleagues to address student needs.

**Audience:**
Teachers and instructional coaches.
Leaders are also encouraged to attend.

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**Using *i-Ready* in Student Support Programs**

Participants learn how *i-Ready* data can be used by teachers in RTI and MTSS programs and practice using a problem-solving cycle to examine *i-Ready* data to create an instructional plan for students receiving intervention. Participants should already be familiar with RTI, MTSS, or another support system that is in place in their district/school for intervention students.

**Outcomes:**
As a result of this course, participants will be able to:
- Leverage *i-Ready* to meet the needs of students who struggle within the context of existing student support systems, including Response to Intervention and Multi-Tiered Systems of Support, and
- Analyze data through a problem-solving cycle to determine next steps for instruction for students receiving intervention.

**Audience:**
Teachers and instructional coaches.
Leaders are also encouraged to attend.
For more information

Go to CurriculumAssociates.com/PD

i-ReadyCentral.com
24/7 access to self-service support, including tutorial videos, how-tos, planning tools, and tips

Technical Support
i-ReadySupport@cainc.com
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