

Linking the
BRIGANCE® Early Childhood Screen III (K&1)
with the
BRIGANCE® Inventory of Early Development III



©2013—Curriculum Associates, LLC
North Billerica, MA 01862
www.curriculumassociates.com
800-225-0248

**Linking the *Early Childhood Screen III* (Kindergarten)
with the *Inventory of Early Development III* (IED III)**

<i>Screens III</i>	<i>Inventory of Early Development III</i>		
Core Assessment	A. Lower-Level or Prerequisite Skill	B. Same Skill as Screening Skill	C. Higher-Level Skill
1A Knows Personal Information	General Speech and Language Development (D-3, p. 96)	Knows Personal Information (D-5, p.105, items 1, 2, 4, 7, 9, 10)	Knows Personal Information (D-5, p.105, items 11 and 12) Prints Personal Information (E-14, p. 198)
2A Names Parts of the Body	Identifies Parts of the Body (Points) (D-8, p. 115, items 1–29) Identifies Parts of the Body (Names) (D-8, p. 115, items 1–17)	Identifies Parts of the Body (Names) (D-8, p. 115, items 18–23)	Identifies Parts of the Body (Names) (D-8, p. 115, items 24–29)
3A Gross Motor Skills	Skills below the 4-year-old level in the following assessments: Standing (B-1, p. 23) Walking (B-2, p. 26) Stair Climbing (B-3, p. 29)	Skills at the 4–6-year-old level in the following assessments: Standing (B-1, p. 23) Walking (B-2, p. 26)	Skills at the 6–7-year-old level in the following assessments: Walking (B-2, p. 26) Running, Skipping, and Galloping (B-4, p. 31) Jumping (B-5, p. 33)
4A Fine Motor Skills	Early Handwriting Skills (C-3, p. 65) Copies Forms (C-4, p. 68, items 1–4)	Copies Forms (C-4, p. 68, items 5–9)	Prints Personal Information (E-14, p. 198) Prints Uppercase Letters in Sequence (E-10, p. 192) Prints Lowercase Letters in Sequence (E-11, p. 193)
5A Prints Personal Information	Early Handwriting Skills (C-3, p. 65)	Prints Personal Information (E-14, p. 198, items 2, 3)	Prints Personal Information (E-14, p. 198, items 4–7) Prints Uppercase Letters in Sequence (E-10, p. 192) Prints Lowercase Letters in Sequence (E-11, p. 193)
6A Recites Alphabet	Matches Uppercase Letters (E-8a, p. 183) Matches Lowercase Letters (E-9a, p. 188) Identifies Uppercase Letters (Points) (E-8b, p. 185)	Recites Alphabet (All Letters) (E-7, p. 182)	Identifies Uppercase Letters (Names) (E-8b, p. 185) Identifies Lowercase Letters (Names) (E-9b, p. 190)
7A Sorts Objects (by Size, Color, Shape)	Identifies Colors (D-9, p.118) Identifies Shapes (F-4, p. 256)	Sorts Objects (by Size, Color, Shape) (F-5, p. 258, items 1–4)	Sorts Objects (by Size, Color, Shape) (F-5, p. 258, items 5, 6)
8A Counts by Rote	Understands Number Concepts (F-1, p. 251)	Counts by Rote (1–30) (F-2, p. 253)	Counts by Rote (30–100) (F-2, p. 253) Reads Numerals (F-9, p. 269)
9A Matches Quantities with Numerals	Understands Qualitative Concepts (D-11, p. 125) Understands Number Concepts (F-1, p. 251)	Matches Quantities with Numerals (F-7, p. 263, items 1–7)	Matches Quantities with Numerals (F-7, p. 263, items 8–10) Writes Numerals in Sequence (F-11, p. 274)
10A Determines Total of Two Sets	Understands Number Concepts (F-1, p. 251)	Determines Total of Two Sets (F-15, p. 281)	Knows Addition Facts (F-16a, p. 283) Adds Numbers (F-16b, p. 288)
11A Reads Uppercase Letters	Matches Uppercase Letters (E-8a, p.183) Identifies Uppercase Letters (Points) (E-8b, p. 185)	Identifies Uppercase Letters (Names) (E-8b, p. 185)	Prints Uppercase Letters in Sequence (E-10, p. 192)
11A Alternate—Reads Lowercase Letters	Matches Lowercase Letters (E-9a, p. 188) Identifies Lowercase Letters (Points) E-9b, p. 190)	Identifies Lowercase Letters (Names) (E-9b, p. 190)	Prints Lowercase Letters in Sequence (E-11, p. 193)
12A Experience with Books and Text	Response to and Experience with Books (E-1, p. 159)	Response to and Experience with Books (E-1, p. 159, items 41, 57, 58)	Response to and Experience with Books (E-1, p. 159)
13A Verbal Fluency and Articulation	General Speech and Language Development (D-3, p. 96, items 16 and 23) Length of Sentences (2 to 4 words) (D-4, p. 103, items 2–4) Knows Personal Information (D-5, p. 105)	General Speech and Language Development (D-3, p. 96, item 32) Length of Sentences (5 words) (D-4, p. 103, item 5)	General Speech and Language Development (D-3, p. 96, item 52) Length of Sentences (6 to 8 words) (D-4, p. 103, items 6–8)

**Linking the *Early Childhood Screen III (First Grade)*
with the *Inventory of Early Development III (IED III)***

<i>Screens III</i>	<i>Inventory of Early Development III</i>		
Core Assessment	A. Lower-Level or Prerequisite Skill	B. Same Skill as Screening Skill	C. Higher-Level Skill
1B Knows Personal Information	General Speech and Language Development (D-3, p.96) Knows Personal Information (D-5, p.105, items 1–8) Prints Personal Information (E-14, p. 198)	Knows Personal Information (D-5, p.105, items 9–11)	Prints Personal Information (E-14, p. 198)
2B Auditory Discrimination	Specific listening skills required in the following assessments: Follows Verbal Directions (D-6, p. 108) Repeats Numbers (D-14, p. 137) Repeats Sentences (without Picture Stimuli) (D-15b, p. 140) Response to and Experience with Books (E-1, p. 159)	Auditory Discrimination (E-5, p. 177)	Matches Beginning Sounds and Letters with Pictures (E-18, p.211) Identifies Blended Phonemes as Words (E-19, p.216) Deletes Word Parts and Phonemes in Words (E-20, p. 221)
3B Visual Discrimination—Lowercase Letters and Words	Visual Discrimination (E-6, p. 179, items 6–10) Identifies Uppercase Letters (E-8b, p. 185) Identifies Lowercase Letters (E-9b, p. 190) Identifies Shapes (F-4, p.256, items 1–5)	Visual Discrimination (E-6, p. 179, items 11–20)	Prints Lowercase Letters in Sequence (E-11, p. 193) Matches Beginning Sounds and Letters with Pictures (E-18, p.211)
4B Reads Lowercase Letters	Matches Lowercase Letters (E-9a, p. 188)	Identifies Lowercase Letters (E-9b, p. 190)	Prints Lowercase Letters in Sequence (E-11, p. 193)
5B Identifies Initial Letters	Identifies Beginning Sounds (E-17, p.207) Matches Beginning Sounds and Letters with Pictures (E-18, p.211, items 1–14)	Matches Beginning Sounds and Letters with Pictures (E-18, p.211, items 15–19)	
6B Sorts Objects (by Size, Color, Shape)	Visual Discrimination (E-6, p. 179, items 1–5) Identifies Shapes (F-4, p. 256)	Sorts Objects (by Size, Color, Shape) (F-5, p. 258)	
7B Listening Vocabulary Comprehension	General Speech and Language Development (D-3, p.96) Response to and Experience with Books (E-1, p. 159)	Reads Basic Vocabulary Words (E-21, p.224)	Understands Qualitative Concepts (D-11, p. 125, items 8–11)
8B Word Recognition	Visual Discrimination (E-6, p. 179) Reads Basic Vocabulary Words (E-21, p.224)	Word Recognition—Grade Placement Form A and Form B (Kindergarten and First Grade) (E-28, p.246)	Reads Number Words (E-22, p. 225) Reads Color Words (E-23, p. 226) Word Recognition—Grade Placement Form A and Form B (Second Grade) (E-28, p.246)
9B Prints Personal Information	Early Handwriting Skills (C-3, p.65) Prints Personal Information (E-14, p. 198, item 1)	Prints Personal Information (E-14, p. 198, items 2 and 3)	Prints Personal Information (E-14, p. 198, items 4–7) Prints Uppercase Letters in Sequence (E-10, p. 192) Prints Lowercase Letters in Sequence (E-11, p. 193)
10B Writes Numerals in Sequence	Early Handwriting Skills (C-3, p.65) Counts by Rote (F-2, p.253)	Writes Numerals in Sequence (F-11, p.274)	Writes Following and Preceding Numerals (F-12, p.276)
11B Adds and Subtracts	Understands Number Concepts (F-1, p.251, items 3–11) Knows Addition Facts (F-16a, p. 283) Knows Subtraction Facts (F-17a, p.291)	Adds Numbers (F-16b, p.288, items 1 and 2) Subtracts Numbers (F-17b, p.294, items 1 and 2)	Adds Numbers (F-16b, p.288, items 3–18) Subtracts Numbers (F-17b, p.294, items 3–18)
12B Solves Word Problems	Understands Number Concepts (F-1, p.251, items 3–11) Recognizes Quantities (F-6, p.260) Reads Numerals (F-9, p.269)	Solves Word Problems (F-14, p.279, items 1 and 2)	Solves Word Problems (F-14, p.279, items 3–10)