

i-Ready Standards Mastery

A new addition to i-Ready Diagnostic

Coming Fall of 2015, i-Ready Standards Mastery will allow regular, flexible monitoring of specific Common Core standards. This new tool makes it easy for districts and schools to get regular formative and benchmark information on standards mastery as students progress in curriculum throughout the year. Administrators and teachers can quickly identify when reteaching or remediation is needed for standards as they are taught throughout the year.

i-Ready Standards Mastery is the perfect complement to the i-Ready Diagnostic. The combined program provides the best of both worlds—the i-Ready Diagnostic provides a powerful adaptive diagnostic, growth measure, and predictive tool. i-Ready Standards Mastery provides flexible user controlled mini-assessments that allow quick targeted evaluation of specific standards. Together, these assessment tools provide a powerful, complete assessment package for all your district needs.

Benefits of i-Ready Standards Mastery:

- ✓ **Integrated** with our i-Ready Diagnostic platform, making assessment easy to implement.
- ✓ **Built from scratch**, specifically created for the Common Core.
- ✓ **Flexible**, with the option to assess individual standards or groups of standards.
- ✓ **Maps to schools' unique scope and sequence**, allowing schools to assess mastery of the standards covered.
- ✓ **Wide range of technology-enhanced items** that build comfort and familiarity with the types of items students will see on consortium and state tests.
- ✓ **Response analysis showing detailed item-level information** with answers explaining common mistakes will pinpoint individual student needs and guide remediation.
- ✓ **Actionable**, with detailed reports for assessing standard mastery at a district, school, grade, class, or individual student level.



Details:

- Covers grades 2–8 Common Core standards for Reading and Math.
- Offers two assessments per standard.
- 6–10 items per mini-assessment
- Standards can be assigned individually or in groups.

i-Ready Standards Mastery

Prepare Students for Success with the Common Core

i-Ready Standards Mastery mini-assessments were built from scratch for the Common Core and include a wide range of technology-enhanced items that match the rigor and format of items on the new state and consortium assessments. These assessments effectively evaluate and prepare students for the new Common Core expectations.

Grade 7 Item | Standard RI.7.7

Watch the video and read the passage. Then answer the questions that follow.

Video **Passage** *Change between audio/video tab and passage tab*

In this video clip, recorded at a press conference on March 1, 1961, President John F. Kennedy announces the formation of the Peace Corps.

President Kennedy Announces the Executive Order to Form the Peace Corps.



What can the viewer learn from watching the Video that is not apparent from reading the speech in the Passage? Drag three items into the box.

What the Viewer Can Learn from the Video but Not the Passage

- what President Kennedy looks like
- whether the audience agrees with President Kennedy's message
- what President Kennedy's regional accent sounds like
- whether President Kennedy delivers his message in an inspiring way
- what President Kennedy's hopes are for the Peace Corps
- which types of people will be qualified to join the Peace Corps
- whether President Kennedy is serious about establishing the Peace Corps

Grade 8 Item | Standard 8.EE.C.8.b

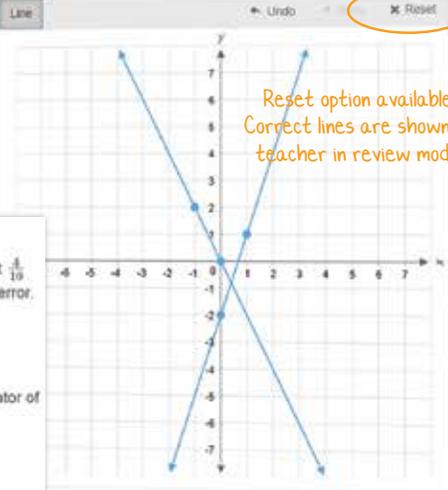
Use this system of linear equations to answer Parts A and B.

$$y = 3x - 2$$

$$y = -2x$$

Part A

Graph the system of linear equations on the coordinate plane below.



Part B

Which statement about the system of equations is true?

- It has infinitely many solutions.
- It has one solution.
- It has no solution.
- It has two solutions.

Reset option available. Correct lines are shown to teacher in review mode.

In Jessica's music list, $\frac{3}{5}$ of the songs are dance songs and $\frac{1}{5}$ of the songs are pop songs. Jessica says that $\frac{4}{10}$ of the songs in her music list are either dance or pop songs. Use the drop-down menus to explain Jessica's error.

When Jessica added $\frac{3}{5}$ and $\frac{1}{5}$, she added Choose... She should have added

Choose... The numerator of the correct answer is Choose... and the denominator of the correct answer is Choose...

Multiple Drop Downs

Grade 4 Item | Standard 4.NF.B.3.d

Standards Mastery Assessments contain:

- Blend of constructed response, open-ended response, and selected response items.
- Broad range of media with embedded audio, video, and imagery, plus wide range of complex authentic texts
- Diverse spectrum of question formats, including constructing graphs, writing equations, and highlighting texts.

Examples of technology-enhanced item types:

- Multi-Part Evidence-Based Selected Response
- Equation/Numeric Entry
- Matching Tables
- Fill-in Tables
- Drag and Drop
- Graphing and Graphing Interaction
- Hot Text, Select Text, Reorder Text
- Order
- Inline Choice
- Dropdown List
- Number Line
- Short Response

For more information please contact your local sales representative.