



# **BRIGANCE<sup>®</sup> Readiness Activities**

**Correlated to**

## **BRIGANCE<sup>®</sup> Head Start Screens III**

**August 2017**

**Curriculum Associates<sup>®</sup>**

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BRIGANCE® Readiness Activities  
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Readiness Activities	Early Head Start Screen III Assessments	Head Start Screen III Assessments
<b>LANGUAGE DEVELOPMENT</b>		
<b>BODY PARTS</b>	2B Receptive Language Skills—Identifies Parts of the Body 1C Identifies Parts of the Body Parent/Teacher Feedback Form—Two-Year-Old Child	9A Identifies Parts of the Body 7B Names Parts of the Body 2C Names Parts of the Body Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>COLORS</b>	9C Matches Colors Parent/Teacher Feedback Form—Two-Year-Old Child	2A Identifies Colors 2B Names Colors 7C Sorts Objects (by Size, Color, Shape) 3S Names Colors Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>LITERACY</b>		
<b>RESPONSE TO AND EXPERIENCE WITH BOOKS</b>	Parent/Teacher Feedback Form—Two-Year-Old Child	12C Experience with Books and Text Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child Reading Readiness Scale
<b>PREHANDWRITING</b>	2A Fine Motor Skills 6B Fine Motor Skills 7C Visual Motor Skills	5C Prints Personal Information 12S Prints Uppercase Letters 13S Prints Lowercase Letters

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	Parent/Teacher Feedback Form—Two-Year-Old Child	Parent/Teacher Feedback Form—Five-Year-Old Child
<b>COPIES FORMS</b>	5S Visual Motor Skills	5A Visual Motor Skills 5B Visual Motor Skills 4C Visual Motor Skills 5S Visual Motor Skills 10S Visual Motor Skills Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>VISUAL DISCRIMINATION</b>	3A Receptive Language Skills 1B Receptive Language Skills—General 6C Understands Concepts of Number and Size Parent/Teacher Feedback Form—Two-Year-Old Child	2A Identifies Colors 4B Visual Discrimination—Forms and Uppercase Letters 7C Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>PRINT AWARENESS AND CONCEPTS</b>	Parent/Teacher Feedback Form—Two-Year-Old Child	12C Experience with Books and Text Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child Reading Readiness Scale
<b>READS UPPERCASE AND LOWERCASE</b>		4B Visual Discrimination—Forms and

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<b>LETTERS</b>		Uppercase Letters 11C Reads Uppercase Letters Alternate—Reads Lowercase Letters Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>PRINTS UPPERCASE AND LOWERCASE LETTERS IN SEQUENCE</b>		12S Prints Uppercase Letters 13S Prints Lowercase Letters
<b>PRINTS PERSONAL DATA</b>		5C Prints Personal Information Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>PHONOLOGICAL AWARENESS SKILLS</b>	4A Expressive Language Skills 7B Expressive Language Skills—General	2S Articulates Initial Sounds 7S Auditory Discrimination 11S Auditory Discrimination
<b>MATHEMATICS</b>		
<b>NUMBER CONCEPTS</b>	6C Understands Concepts of Number and Size Parent/Teacher Feedback Form—Two-Year-Old Child	6A Understands Number Concepts 10B Recognizes Quantities 9C Matches Quantities with Numerals Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>COUNTING</b>	Parent/Teacher Feedback Form—Two-Year-Old Child	9B Counts by Rote 8C Counts by Rote Parent/Teacher Feedback Form—Four-Year-Old Child

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		Parent/Teacher Feedback Form—Five-Year-Old Child
<b>READS NUMERALS</b>		10B Recognizes Quantities 9C Matches Quantities with Numerals 8S Matches Quantities with Numerals Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>NUMERAL COMPREHENSION</b>	6C Understands Concepts of Number and Size Parent/Teacher Feedback Form—Two-Year-Old Child	10B Recognizes Quantities 9C Matches Quantities with Numerals 8S Matches Quantities with Numerals Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>NUMERALS IN SEQUENCE</b>		9B Counts by Rote 8C Counts by Rote Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>QUANTITATIVE CONCEPTS</b>	6C Understands Concepts of Number and Size Parent/Teacher Feedback Form—Two-Year-Old Child	8B Follows Verbal Directions 7C Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>SHAPE CONCEPTS</b>	5S Visual Motor Skills	5A Visual Motor Skills 5B Visual Motor Skills 4C Visual Motor Skills 7C Sorts Objects (by Size, Color, Shape)

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		5S Visual Motor Skills 10S Visual Motor Skills Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>JOINS SETS</b>		10C Determines Total of Two Sets 14S Adds and Subtracts Parent/Teacher Feedback Form—Five-Year-Old Child
<b>DIRECTIONAL/POSITIONAL CONCEPTS</b>	3A Receptive Language Skills 1B Receptive Language Skills—General 3S Follows Verbal Directions Parent/Teacher Feedback Form—Two-Year-Old Child	11A Uses Prepositions and Irregular Plural Nouns 8B Follows Verbal Directions Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child
<b>CONCEPTS OF TIME AND READING A CLOCK</b>		6S Responds to Picture
<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>		
<b>GENERAL SOCIAL AND EMOTIONAL DEVELOPMENT</b>	6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	Self-help and Social-Emotional Scales
<b>PLAY SKILLS AND BEHAVIORS</b>	6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	Self-help and Social-Emotional Scales

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<b>INITIATIVE AND ENGAGEMENT SKILLS AND BEHAVIORS</b>	6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	Self-help and Social-Emotional Scales
<b>SELF-REGULATION SKILLS AND BEHAVIORS</b>	6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	Self-help and Social-Emotional Scales
<b>PERSONAL DATA RESPONSE</b>	1S Knows Personal Information Parent/Teacher Feedback Form—Two-Year-Old Child	1A Knows Personal Information 1B Knows Personal Information 1C Knows Personal Information 5C Prints Personal Information Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>PHYSICAL HEALTH AND DEVELOPMENT</b>		
<b>GROSS MOTOR SKILLS</b>		
<b>STANDING</b>	1A Gross Motor Skills 5B Gross Motor Skills 5C Gross Motor Skills 4S Gross Motor Skills	8A Gross Motor Skills 6B Gross Motor Skills 3C Gross Motor Skills 4S Gross Motor Skills 9S Gross Motor Skills Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-

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		Old Child
<b>WALKING</b>	1A Gross Motor Skills 5B Gross Motor Skills 5C Gross Motor Skills 4S Gross Motor Skills Parent/Teacher Feedback Form—Two-Year-Old Child	8A Gross Motor Skills 6B Gross Motor Skills 3C Gross Motor Skills 4S Gross Motor Skills 9S Gross Motor Skills Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>JUMPING AND HOPPING</b>	5B Gross Motor Skills 5C Gross Motor Skills 4S Gross Motor Skills	6B Gross Motor Skills 4S Gross Motor Skills 9S Gross Motor Skills Parent/Teacher Feedback Form—Four-Year-Old Child
<b>RUNNING (SKIPPING AND GALLOPING)</b>	1A Gross Motor Skills 5B Gross Motor Skills Parent/Teacher Feedback Form—Two-Year-Old Child	
<b>BALL SKILLS (KICKING, CATCHING, ROLLING, AND THROWING)</b>		
<b>FINE MOTOR SKILLS</b>		
<b>HOLDING AND MANIPULATING OBJECTS</b>	2A Fine Motor Skills 5A Self-help Skills 6A Social and Emotional Skills 6B Fine Motor Skills 10B Self-help Skills 11B Social and Emotional Skills 7C Visual Motor Skills 8C Builds Tower with Blocks	5A Visual Motor Skills 7A Builds Tower with Blocks 5B Visual Motor Skills 4C Visual Motor Skills 5C Prints Personal Information 5S Visual Motor Skills 10S Visual Motor Skills 12S Prints Uppercase Letters



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	5S Visual Motor Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	13S Prints Lowercase Letters Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child Self-help and Social-Emotional Scales
<b>CUTS WITH SCISSORS</b>		Parent/Teacher Feedback Form—Three-Year-Old Child Parent/Teacher Feedback Form—Four-Year-Old Child Parent/Teacher Feedback Form—Five-Year-Old Child
<b>SELF-HELP SKILLS</b>		
<b>PUTS ON CLOTHING</b>	5A Self-help Skills 10B Self-help Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	Self-help and Social-Emotional Scales
<b>FASTENS CLOTHING</b>	5A Self-help Skills 10B Self-help Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	Self-help and Social-Emotional Scales
<b>USING SHOES</b>	5A Self-help Skills 10B Self-help Skills Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	Self-help and Social-Emotional Scales
<b>TAKING CARE OF SELF</b>	5A Self-help Skills 10B Self-help Skills	Self-help and Social-Emotional Scales

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	Parent/Teacher Feedback Form—Two-Year-Old Child Self-help and Social-Emotional Scales	