

**Texas Education Agency**  
**TAKS Objectives and TEKS Student Expectations Grades 1–8**  
**Correlated to**  
**ZOOM IN Series**  
**February 2009**



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<b>Grade 1 TEKS Student Expectations</b>	<b>ZOOM IN Series Book A</b>
<b>1.1.A</b> determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate <b>1.12.C</b> retell or act out the order of important events in stories <b>1.12.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions <b>1.14.I</b> recognize the story problem(s) or plot	<b>Understanding Main Idea and Details</b>
<b>1.12.C</b> retell or act out the order of important events in stories <b>1.14.I</b> recognize the story problem(s) or plot	<b>Understanding Sequence</b>
<b>1.12.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions	<b>Recognizing Cause and Effect</b>
<b>1.12.G</b> identify similarities and differences across texts such as in topics, characters, and problems.	<b>Comparing and Contrasting</b>
<b>1.12.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions	<b>Making Predictions</b>
<b>1.12.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions <b>1.15.C</b> draw conclusions from information gathered	<b>Drawing Conclusions and Making Inferences</b>
<b>1.9.A</b> read regularly in independent-level materials texts in which no more than approximately 1 in 20 words is difficult for the reader <b>1.9.B</b> read regularly in instructional-level materials that are challenging but manageable texts in which no more than approximately 1 in 10 words is difficult for the reader <b>1.10.A</b> read fiction, nonfiction, and poetry, including classic and contemporary works, for pleasure and/or information	<b>Throughout the Series</b>

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<b>Grade 2 TEKS Student Expectations</b>	<b>ZOOM IN Series Book B</b>
<b>2.1.A</b> determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate <b>2.9.C</b> retell or act out the order of important events in stories <b>2.9.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions <b>2.11.J</b> recognize the story problem(s) or plot	<b>Understanding Main Idea and Details</b>
<b>2.9.C</b> retell or act out the order of important events in stories	<b>Understanding Sequence</b>
<b>2.9.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions	<b>Recognizing Cause and Effect</b>
<b>2.9.G</b> identify similarities and differences across texts such as in topics, characters, and problems	<b>Comparing and Contrasting</b>
<b>2.9.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions	<b>Making Predictions</b>
<b>2.9.F</b> make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions <b>2.10.C</b> support interpretations or conclusions with examples drawn from text	<b>Drawing Conclusions and Making Inferences</b>
<b>2.6.A</b> read regularly in independent-level materials texts in which no more than approximately 1 in 20 words is difficult for the reader <b>2.6.B</b> read regularly in instructional-level materials that are challenging but manageable texts in which no more than approximately 1 in 10 words is difficult for the reader <b>2.7.B</b> read from a variety of genres for pleasure and to acquire information from both print and electronic sources	<b>Throughout the Series</b>

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<b>Grade 3 TAKS Objectives (Bold) and TEKS Student Expectations</b>	<b>ZOOM IN Series Book C</b>
<b>3.9.F make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions</b> <b>3.9.C retell or act out the order of important events in stories</b> <b>3.9.H produce summaries of text selections</b> <b>3.11.J recognize the story problem(s) or plot</b>	Understanding Main Idea and Details
<b>3.9.C retell or act out the order of important events in stories</b> <b>3.9.H produce summaries of text selections</b>	Understanding Sequence
<b>3.9.F make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions</b>	Recognizing Cause and Effect
<b>3.9.G identify similarities and differences across texts such as in topics, characters, and themes</b>	Comparing and Contrasting
<b>3.9.F make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions</b>	Making Predictions
<b>3.9.F make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions</b> <b>3.10.C support interpretations or conclusions with examples drawn from text</b>	Drawing Conclusions and Making Inferences
<b>3.6.A</b> read regularly in independent-level materials texts in which no more than approximately 1 in 20 words is difficult for the reader <b>3.6.B</b> read regularly in instructional-level materials that are challenging but manageable texts in which no more than approximately 1 in 10 words is difficult for the reader <b>3.7.B</b> read from a variety of genres for pleasure and to acquire information from both print and electronic sources <b>3.9.K</b> practice different kinds of questions and tasks, including test-like comprehension questions	Throughout the Series

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<b>Grade 4 TAKS Objectives (Bold) and TEKS Student Expectations</b>	<b>ZOOM IN Series Book D</b>
<b>4.10.F determine a text's main (or major) ideas and how those ideas are supported with details</b> <b>4.10.G paraphrase and summarize text to recall, inform, and organize ideas</b>	Understanding Main Idea and Details
<b>4.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b>	Understanding Sequence
<b>4.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b>	Recognizing Cause and Effect
<b>4.10.I find similarities and differences across texts such as in treatment, scope, or organization</b>	Comparing and Contrasting
<b>4.10.H draw inferences such as conclusions or generalizations and support them with text evidence and experience</b>	Drawing Conclusions and Making Inferences
<b>4.10.H draw inferences such as conclusions or generalizations and support them with text evidence and experience</b>	Making Predictions
<b>4.7.A</b> read regularly in independent-level materials texts in which no more than approximately 1 in 20 words is difficult for the reader <b>4.7.B</b> read regularly in instructional-level materials that are challenging but manageable <b>4.10.K</b> answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer	Throughout the Series

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<b>Grade 5 TAKS Objectives (Bold) and TEKS Student Expectations</b>	<b>ZOOM IN Series Book E</b>
<b>5.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b> <b>5.10.F determine a text's main (or major) ideas and how those ideas are supported with details</b>	Understanding Main Idea and Details
<b>5.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b>	Understanding Sequence
<b>5.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b>	Recognizing Cause and Effect
<b>5.10.I find similarities and differences across texts such as in treatment, scope, or organization</b>	Comparing and Contrasting
<b>5.10.H draw inferences such as conclusions or generalizations and support them with text evidence and experience</b>	Making Predictions
<b>5.10.H draw inferences such as conclusions or generalizations and support them with text evidence and experience</b> <b>5.13.G draw conclusions from information gathered from multiple sources</b>	Drawing Conclusions and Making Inferences
<b>5.7.A</b> read regularly in independent-level materials texts in which no more than approximately 1 in 20 words is difficult for the reader <b>5.7.B</b> read regularly in instructional-level materials that are challenging but manageable texts in which no more than approximately 1 in 10 words is difficult for the reader <b>5.10.K</b> answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short-answer	Throughout the Series

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Grade 6 TAKS Objectives (Bold) and TEKS Student Expectations	ZOOM IN Series Book F
<b>6.10.E</b> use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information <b>6.10.F</b> determine a text's main (or major ideas) and how those ideas are supported with details	Understanding Main Idea and Details
<b>6.10.E</b> use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information <b>6.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically	Understanding Sequence
<b>6.10.E</b> use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information <b>6.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically	Recognizing Cause and Effect
<b>6.10.I</b> find similarities and differences across texts such as in treatment, scope, or organization <b>6.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically	Comparing and Contrasting
<b>6.10.H</b> draw inferences such as conclusions or generalizations and support them with text evidence and experience	Making Predictions
<b>6.10.H</b> draw inferences such as conclusions or generalizations and support them with text evidence and experience <b>6.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically <b>6.13.G</b> draw conclusions from information gathered from multiple sources	Drawing Conclusions and Making Inferences
<b>6.7.A</b> read regularly in independent-level materials texts in which no more than approximately 1 in 20 words is difficult for the reader <b>6.7.B</b> read regularly in instructional-level materials that are challenging but manageable <b>6.8.C</b> read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing <b>6.10.K</b> answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer	Throughout the Series

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<b>Grade 7 TAKS Objectives (Bold) and TEKS Student Expectations</b>	<b>ZOOM IN Series Book G</b>
<p><b>7.1.C</b> understand the major ideas and supporting evidence in spoken messages</p> <p><b>7.10.E</b> use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</p> <p><b>7.10.F</b> determine a text's main (or major) ideas and how those ideas are supported with details</p>	<b>Understanding Main Idea and Details</b>
<p><b>7.10.E</b> use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</p> <p><b>7.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</p>	<b>Understanding Sequence</b>
<p><b>7.10.E</b> use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</p> <p><b>7.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</p>	<b>Recognizing Cause and Effect</b>
<p><b>7.10.I</b> find similarities and differences across texts such as in treatment, scope, or organization</p> <p><b>7.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</p>	<b>Comparing and Contrasting</b>
<p><b>7.10.H</b> draw inferences such as conclusions or generalizations and support them with text evidence and experience</p> <p><b>7.12.I</b> analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</p> <p><b>7.13.G</b> draw conclusions from information gathered from multiple sources</p>	<b>Drawing Conclusions and Making Inferences</b>
<p><b>7.7.A</b> read regularly in independent-level materials texts in which no more than approximately 1 in 20 words is difficult for the reader</p> <p><b>7.7.B</b> read regularly in instructional-level materials that are challenging but manageable</p> <p><b>7.8.C</b> read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing</p> <p><b>7.10.K</b> answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer</p>	<b>Throughout the Series</b>

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<b>Grade 8 TAKS Objectives (Bold) and TEKS Student Expectations</b>	<b>ZOOM IN Series Book H</b>
<b>8.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b> <b>8.10.F determine a text's main (or major) ideas and how those ideas are supported with details</b>	Understanding Main Idea and Details
<b>8.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b> <b>8.12.I analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</b>	Understanding Sequence
<b>8.10.E use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information</b> <b>8.12.I analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</b>	Recognizing Cause and Effect
<b>8.10.I find similarities and differences across texts such as in treatment, scope, or organization</b> <b>8.12.I analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</b>	Comparing and Contrasting
<b>8.10.H draw inferences such as conclusions or generalizations and support them with text evidence and experience</b>	Making Predictions
<b>8.10.H draw inferences such as conclusions or generalizations and support them with text evidence and experience</b> <b>8.12.I analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically</b> <b>8.13.J draw conclusions from information gathered from multiple sources</b>	Drawing Conclusions and Making Inferences
<b>8.7.A read regularly in independent-level materials</b> <b>8.7.B read regularly in instructional-level materials that are challenging but manageable texts in which no more than approximately 1 in 10 words is difficult for the reader</b> <b>8.10.K answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer</b>	Throughout the Series