The right sources

Strong Reading Research Base

The Ready Reading program was built from the ground up to be true to the details and intent of the Common Core, using a strong research base that includes evidence-based practices drawn from a wealth of books, articles, and journals, a sampling of which are listed below.

Books

- Bringing Words To Life: Robust Vocabulary Instruction
  by Isabel Beck, Margaret McKeown, and Linda Kucan

- Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples
  by Isabel Beck, Margaret McKeown, and Linda Kucan

Scholarly Articles and Journals

- Closing In On Close Reading
  Educational Leadership
  by Nancy Boyles

- Direct Instruction in Reading Comprehension
  Educational Leadership
  by Russell Gersten and Douglas Carnine

- Extending English Language Learners' Classroom Interactions Using the Response Protocol
  The Reading Teacher
  by Kathleen Mohr and Eric Mohr

- Graphic Organizers
  http://www.colorincolorado.org/article/13354
  by Terri Sigueza

- Schemata: The Building Blocks of Cognition
  Theoretical Issues in Reading Comprehension
  by David Rumelhart

- Seven Strategies to Teach Students Text Comprehension
  http://www.readingrockets.org/article/3479
  by C.R. Adler

- The Challenge of Advanced Texts: The Interdependence of Reading and Learning
  Reading more, reading better: Are American students reading enough of the right stuff?
  by Marilyn Adams

- Using Scaffolded Instruction to Optimize Learning
  ERIC Digest
  by Martha Larkin

Common Core Publications

- Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, Including Appendix A
  National Governors Association Center for Best Practices and Council of Chief State School Officers

- Revised Publishers’ Criteria for the Common Core State Standards in English Language Arts and Literacy, Grades 3–12
  by David Coleman and Susan Pimentel

- PARCC Model Content Frameworks: English Language Arts/Literacy Grades 3–11
  Partnership for Assessment of Readiness for College and Careers (PARCC)

- General Item Specifications: Developed by Measured Progress/ETS Collaborative
  SmarterBalanced Assessment Consortium (SBAC)

Other Professional Publications

- Text Complexity: Raising Rigor in Reading
  International Reading Association
  by Doug Fisher, Nancy Frey, and Diane Lapp

- Reading framework for the 2009 National Assessment of Educational Progress
  National Assessment Governing Board

- Organizing Instruction and Study to Improve Student Learning
  National Center for Education Research, Institute of Education Sciences
  by Harold Pashler, Patricia Bain, Brian Bottge, et al.

- What exactly do “fewer, clearer, and higher standards” really look like in the classroom? Using a cognitive rigor matrix to analyze curriculum, plan lessons, and implement assessments
  National Center for the Improvement of Educational Assessment
  by Karin Hess, Dennis Carlock, Ben Jones, and John Walkup

Learn more at ReadyCommonCore.com/Research