

**Linking the**  
***BRIGANCE<sup>®</sup> Readiness Activities***  
**with the**  
***BRIGANCE<sup>®</sup> Inventory of Early Development III***



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## Correlation of *BRIGANCE* Readiness Activities to the Inventory of Early Development III

<i>Inventory of Early Development III (IED III) Section</i>	<i>Inventory of Early Development III (IED III) Assessment Number</i>	<i>Inventory of Early Development III (IED III) Assessment Name</i>	<i>Readiness Activities Correlated to the IED III Assessment*</i>
<b>Physical Development: Preambulatory Motor Skills</b>			
Physical Development: Preambulatory Motor Skills	A-1	Supine Position Skills and Behaviors	—
Physical Development: Preambulatory Motor Skills	A-2	Prone Position Skills and Behaviors	—
Physical Development: Preambulatory Motor Skills	A-3	Sitting Position Skills and Behaviors	—
Physical Development: Preambulatory Motor Skills	A-4	Standing Position Skills and Behaviors	<b>Physical Health and Development: Gross Motor Skills: Standing; p. 331</b>
<b>Physical Development: Gross-Motor Skills</b>			
Physical Development: Gross-Motor Skills	B-1	Standing	<b>Physical Health and Development: Gross Motor Skills: Standing; p. 331</b>
Physical Development: Gross-Motor Skills	B-2	Walking	<b>Physical Health and Development: Gross Motor Skills: Walking; p. 335</b>
Physical Development: Gross-Motor Skills	B-3	Stairs and Climbing	—
Physical Development: Gross-Motor Skills	B-4	Running, Skipping, and Galloping	<b>Physical Health and Development: Gross Motor Skills: Running (Skipping and Galloping); p. 347</b>
Physical Development: Gross-Motor Skills	B-5	Jumping	<b>Physical Health and Development: Gross Motor Skills: Jumping and Hopping; p. 341</b>
Physical Development: Gross-Motor Skills	B-6	Hopping	<b>Physical Health and Development: Gross Motor Skills: Jumping and Hopping; p. 341</b>
Physical Development: Gross-Motor Skills	B-7	Kicking	<b>Physical Health and Development: Gross Motor Skills: Ball Skills (Kicking, Catching, Rolling, and Throwing); p. 353</b>

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<b>Physical Development: Gross-Motor Skills (continued)</b>			
Physical Development: Gross-Motor Skills	B-8	Balancing on a Beam	<b>Physical Health and Development: Gross Motor Skills: Walking; p. 335</b>
Physical Development: Gross-Motor Skills	B-9	Catching	<b>Physical Health and Development: Gross Motor Skills: Ball Skills (Kicking, Catching, Rolling, and Throwing); p. 353</b>
Physical Development: Gross-Motor Skills	B-10	Rolling and Throwing	<b>Physical Health and Development: Gross Motor Skills: Ball Skills (Kicking, Catching, Rolling, and Throwing); p. 353</b>
<b>Physical Development: Fine-Motor Skills</b>			
Physical Development: Fine-Motor Skills	C-1	General Eye/Finger/Hand Manipulative Skills	<b>Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359</b>
Physical Development: Fine-Motor Skills	C-2	Builds Tower with Blocks	Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359
Physical Development: Fine-Motor Skills	C-3	Early Handwriting Skills	<b>Literacy: Prehandwriting; p. 68</b> Literacy: Copies Forms; p. 73
Physical Development: Fine-Motor Skills	C-4	Copies Forms	<b>Literacy: Copies Forms; p. 73</b> Literacy: Prehandwriting; p. 68
Physical Development: Fine-Motor Skills	C-5	Draws a Person	Language Development: Body Parts; p. 24
Physical Development: Fine-Motor Skills	C-6	Cuts with Scissors	<b>Physical Health and Development: Fine Motor Skills: Cuts with Scissors; p. 370</b> Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359

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<b>Language Development</b>			
Language Development	D-1	Prespeech Receptive Language	—
Language Development	D-2	Prespeech Expressive Language	—
Language Development	D-3	General Speech and Language Development	Language Development: Body Parts; p. 24 Language Development: Colors; p. 35 Literacy: Phonological Awareness; p. 142
Language Development	D-4	Length of Sentences	—
Language Development	D-5	Knows Personal Information	<b>Social and Emotional Development: Personal Data Response; p. 302</b> Literacy: Prints Personal Data; p. 136
Language Development	D-6	Follows Verbal Directions	All activities in the <i>Readiness Activities</i> book
Language Development	D-7	Identifies Pictures	—
Language Development	D-8	Identifies Parts of the Body	<b>Language Development: Body Parts; p. 24</b>
Language Development	D-9	Identifies Colors	<b>Language Development: Colors; p. 35</b>
Language Development	D-10	Understands Directional/Positional Concepts	<b>Mathematics: Directional/Positional Concepts; p. 243</b>
Language Development	D-11	Understands Qualitative Concepts	<b>Mathematics: Quantitative Concepts; p. 220</b>
Language Development	D-12	Classifies Objects into Categories	Literacy: Visual Discrimination; p. 97
Language Development	D-13	Knows Uses of Objects	—
Language Development	D-14	Repeats Numbers	Mathematics: Number Concepts; p. 177 Mathematics: Counting; p. 186 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Numerals in Sequence; p. 206

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<b>Language Development (continued)</b>			
Language Development	D-15a	Repeats Sentences (with Picture Stimuli)	—
Language Development	D-15b	Repeats Sentences (without Picture Stimuli)	—
Language Development	D-16	Uses Plural Nouns, <i>-ing</i> , and Prepositions	—
Language Development	D-17	Uses Meaningful Language in Context	Literacy: Response to and Experience with Books; p. 56
<b>Academic/Cognitive: Literacy</b>			
Academic/Cognitive: Literacy	E-1	Response to and Experience with Books	<b>Literacy: Response to and Experience with Books; p. 56</b> Literacy: Visual Discrimination; p. 97 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-2	Identifies Common Signs	Literacy: Visual Discrimination; p. 97
Academic/Cognitive: Literacy	E-3	Blends Word Parts into One Word	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive: Literacy	E-4	Identifies Blended Word Parts as Words	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive: Literacy	E-5	Auditory Discrimination	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive Literacy	E-6	Visual Discrimination	<b>Literacy: Visual Discrimination; p. 97</b> Literacy: Response to and Experience with Books; p. 56 Literacy: Copies Forms; p. 73 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-7	Recites Alphabet	Literacy: Reads Uppercase and Lowercase Letters; p. 119 Literacy: Prints Uppercase and Lowercase Letters; p. 125
Academic/Cognitive: Literacy	E-8a	Matches Uppercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-8b	Identifies Uppercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119

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<b>Academic/Cognitive: Literacy (continued)</b>			
Academic/Cognitive: Literacy	E-9a	Matches Lowercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-9b	Identifies Lowercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-10	Prints Uppercase Letters in Sequence	<b>Literacy: Prints Uppercase and Lowercase Letters; p. 125</b> Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-11	Prints Lowercase Letters in Sequence	<b>Literacy: Prints Uppercase and Lowercase Letters; p. 125</b> Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-12	Prints Uppercase Letters Dictated	Literacy: Reads Uppercase and Lowercase Letters; p. 119 Literacy: Prints Uppercase and Lowercase Letters; p. 125
Academic/Cognitive: Literacy	E-13	Prints Lowercase Letters Dictated	Literacy: Reads Uppercase and Lowercase Letters; p. 119 Literacy: Prints Uppercase and Lowercase Letters; p. 125
Academic/Cognitive: Literacy	E-14	Prints Personal Information	<b>Literacy: Prints Personal Data; p. 136</b> Literacy: Prints Uppercase and Lowercase Letters; 125
Academic/Cognitive: Literacy	E-15	Identifies Rhymes	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive: Literacy	E-16	Segments Words into Word Parts	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive: Literacy	E-17	Identifies Beginning Sounds	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive: Literacy	E-18	Matches Beginning Sounds and Letters with Pictures	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-19	Identifies Blended Phonemes as Words	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive: Literacy	E-20	Deletes Word Parts and Phonemes in Words	<b>Literacy: Phonological Awareness; p. 142</b>
Academic/Cognitive: Literacy	E-21	Reads Basic Vocabulary Words	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119

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<b>Academic/Cognitive: Literacy (continued)</b>			
Academic/Cognitive: Literacy	E-22	Reads Number Words	Literacy: Print Awareness and Concepts; p. 117 Mathematics: Number Concepts; p. 177 Mathematics: Counting; p. 186 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Numerals in Sequence; p. 206
Academic/Cognitive: Literacy	E-23	Reads Color Words	Language Development: Colors; p. 35 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-24	Reads Words from Common Signs	Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25a	Reads Passages at Preprimer Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25b	Reads Passages at Primer Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25c	Reads Passages at First Grade Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25d	Reads Passages at Second Grade Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-26	Writes Simple Sentences	Literacy: Print Awareness and Concepts; p. 117 Literacy: Prints Uppercase and Lowercase Letters; p. 125 Literacy: Prints Personal Data; p. 136
Academic/Cognitive: Literacy	E-27	Quality of Printing	Literacy: Prehandwriting; p. 68 Literacy: Copies Forms; p. 73 Literacy: Prints Uppercase and Lowercase Letters; p. 125 Literacy: Prints Personal Data; p. 136
Academic/Cognitive: Literacy	E-28	Word Recognition Grade Placement Test	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117

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<b>Academic/Cognitive: Mathematics and Science</b>			
Academic/Cognitive: Mathematics and Science	F-1	Understands Number Concepts	<b>Mathematics: Number Concepts; p. 177</b> Mathematics: Counting; p. 186
Academic/Cognitive: Mathematics and Science	F-2	Counts by Rote	<b>Mathematics: Counting; p. 186</b> Mathematics: Number Concepts; p. 177
Academic/Cognitive: Mathematics and Science	F-3	Compares Different Amounts	Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-4	Identifies Shapes	<b>Mathematics: Shape Concepts; p. 235</b> Literacy: Copies Forms; p. 73
Academic/Cognitive: Mathematics and Science	F-5	Sorts Objects (by Size, Color, Shape)	<b>Language Development: Colors; p. 35</b> Literacy: Visual Discrimination; p. 97 Mathematics: Shape Concepts; p. 235
Academic/Cognitive: Mathematics and Science	F-6	Recognizes Quantities	<b>Mathematics: Quantitative Concepts; p. 220</b>
Academic/Cognitive: Mathematics and Science	F-7	Matches Quantities with Numerals	<b>Mathematics: Numeral Comprehension; p. 198</b> Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192
Academic/Cognitive: Mathematics and Science	F-8	Understands Ordinal Position	Mathematics: Number Concepts; p. 177
Academic/Cognitive: Mathematics and Science	F-9	Reads Numerals	<b>Mathematics: Reads Numerals; p. 192</b> Mathematics: Number Concepts; p. 177
Academic/Cognitive: Mathematics and Science	F-10	Knows Missing Numerals in Sequences	<b>Mathematics: Counting; p. 186</b> Mathematics: Numerals in Sequence; p. 206
Academic/Cognitive: Mathematics and Science	F-11	Writes Numerals in Sequence	<b>Mathematics: Numerals in Sequence; p. 206</b> Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192
Academic/Cognitive: Mathematics and Science	F-12	Writes Following and Preceding Numerals	Mathematics: Counting; p. 186 Mathematics: Numerals in Sequence; p. 206

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<b>Academic/Cognitive: Mathematics and Science (continued)</b>			
Academic/Cognitive: Mathematics and Science	F-13	Writes Numerals Dictated	Mathematics: Counting; p. 186 Mathematics: Reads Numerals; p. 192 Mathematics: Numerals in Sequence; p. 206
Academic/Cognitive: Mathematics and Science	F-14	Solves Word Problems	Mathematics: Joins Sets; p. 240
Academic/Cognitive: Mathematics and Science	F-15	Determines Total of Two Sets	<b>Mathematics: Joins Sets; p. 240</b> Mathematics: Number Concepts; p. 177 Mathematics: Numeral Comprehension; p. 198
Academic/Cognitive: Mathematics and Science	F-16a	Knows Addition Facts	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-16b	Adds Numbers	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-17a	Knows Subtraction Facts	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-17b	Subtracts Numbers	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-18a	Knows Money (United States)	Mathematics: Reads Numerals; p. 192
Academic/Cognitive: Mathematics and Science	F-18b	Knows Money (Canada)	Mathematics: Reads Numerals; p. 192

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<b>Academic/Cognitive: Mathematics and Science (continued)</b>			
Academic/Cognitive: Mathematics and Science	F-19	Understands Time and Reads a Clock	<b>Mathematics: Concepts of Time and Reading a Clock; p. 257</b>
Academic/Cognitive: Mathematics and Science	F-20	Understands Weather Concepts	—
Academic/Cognitive: Mathematics and Science	F-21	Understands the Five Senses	Language Development: Body Parts; p. 24
Academic/Cognitive: Mathematics and Science	F-22	Distinguishes Between Living and Non-Living Things	—
Academic/Cognitive: Mathematics and Science	F-23	Identifies Plants and Animals	—
<b>Daily Living</b>			
Daily Living	G-1	Feeding/Eating	Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359
Daily Living	G-2	Undressing	Physical Health and Development: Self-Help Skills: Puts On Clothing; p. 390 Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395
Daily Living	G-3	Dressing	<b>Physical Health and Development: Self-Help Skills: Puts On Clothing; p. 390</b> Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395

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<b>Daily Living (continued)</b>			
Daily Living	G-4	Unfastening	Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359 Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395
Daily Living	G-5	Fastening	<b>Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392</b> Physical Health and Development: Self-Help Skills: Puts On Clothing; p. 390 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395
Daily Living	G-6	Toileting	Physical Health and Development: Self-Help Skills: Taking Care of Self; p. 396
Daily Living	G-7	Bathing	<b>Physical Health and Development: Self-Help Skills: Taking Care of Self; p. 396</b>
Daily Living	G-8	Grooming	Physical Health and Development: Self-Help Skills: Taking Care of Self; p. 396
Daily Living	G-9	Knows What to Do in Different Situations	—
Daily Living	G-10	Knows What Community Helpers Do	—
Daily Living	G-11	Knows Where to Go for Services	—

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<b>Social and Emotional Development</b>			
Social and Emotional Development	H-1	Relationships with Adults	Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Self-Regulation Skills and Behaviors; p. 298
Social and Emotional Development	H-2	Play and Relationships with Peers	<b>Social and Emotional Development: Play Skills and Behaviors; p. 293</b> Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Initiative and Engagement Skills and Behaviors; p. 296 Social and Emotional Development: Self-Regulation Skills and Behaviors; p. 298
Social and Emotional Development	H-3	Motivation and Self-Confidence	<b>Social and Emotional Development: Initiative and Engagement Skills and Behaviors; p. 296</b> Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Self-Regulation Skills and Behaviors; p. 298
Social and Emotional Development	H-4	Prosocial Skills and Behaviors	<b>Social and Emotional Development: Self-Regulation Skills and Behaviors; p. 298</b> Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Play Skills and Behaviors; p. 293 Social and Emotional Development: Initiative and Engagement Skills and Behaviors; p. 296

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