

# **CURRICULUM ASSOCIATES<sup>®</sup>, Inc.**

## **Reading Programs:**

- **Milestones in Reading**
- **Making Reading Connections**
- ***Passageways<sup>®</sup>* Series Anthologies**

**Correlated to**

**Reading Next:**

**Elements of Effective Adolescent Literacy Programs**

February 2007



**Milestones in Reading, Making Reading Connections, *Passageways*® Series**  
**Correlated to**  
**Reading Next: Elements of Effective Adolescent Literacy Programs**  
**February 2007**

**Milestones in Reading Series**

| <b>Elements of Effective Adolescent Literacy Programs</b> | <b>Milestones in Reading:</b>   |
|---|---|
| 1. Direct, explicit comprehensive instruction             | Provides comprehensive <i>diagnosis and assessment</i> of twelve reading strategies that allows teachers to focus on specific areas for improvement during instruction.   |
| 2. Effective instructional principles embedded in content | Is based in research that shows the benefits of using diagnostic assessments to guide instruction. View the research at <a href="http://www.casamples.com/downloads/milestones-research.pdf">http://www.casamples.com/downloads/milestones-research.pdf</a> . |
| 3. Motivation and self-directed learning                  | Includes brief, engaging reading passages at grade-appropriate reading levels and a multiple-choice format that boost student motivation and self-directed learning.  |
| 4. Text-based collaborative learning                      | Allows teachers to use some of the lessons as whole-class or small-group activities.  |
| 5. Strategic tutoring                                     | Effectively diagnoses what strategies each learner needs to improve, then assesses learners after instruction.  |
| 6. Diverse texts  | Features several different writing forms throughout the series, including science articles, stories, poems, and biographies.  |
| 7. Intensive writing                                      | Encourages students to use the Self-assessments to write reflectively on their progress and performance.  |
| 8. A technology component                                 | Allows teachers to use the Management Software CD-ROM and online resources at <a href="http://www.cainc.com">http://www.cainc.com</a> .   |
| 9. On-going formative assessment of students              | Offers assessment of all twelve strategies in each lesson in the student book, and reproducible Self-assessments and Teacher Assessments in the student book and in the Teacher Guide.  |

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**Making Reading Connections Series**

| <b>Elements of Effective Adolescent Literacy Programs</b> | <b>Making Reading Connections:</b>   |
|---|--|
| 1. Direct, explicit comprehensive instruction             | Is a research-based intervention program delivering focused, flexible instruction. Each lesson teaches one strategy in a scaffolded four-step approach of direct instruction, guided practice, independent application, and test preparation.  |
| 2. Effective instructional principles embedded in content | Is based in research that supports the content and design of each lesson. View the research at <a href="http://www.casamples.com/downloads/readConnect-research.pdf">http://www.casamples.com/downloads/readConnect-research.pdf</a> .   |
| 3. Motivation and self-directed learning                  | Features high-interest, real world reading selections with application of what students have learned to strategy-specific selected-response questions. Self-directed activities in each lesson help reinforce content. In Part One of the exercises, students are encouraged to brainstorm with a partner to develop their reasoning and critical-thinking skills. |
| 4. Text-based collaborative learning                      | Allows teachers to use some of the lessons as whole-class or small-group activities. Each strategy includes <i>Work with a partner</i> , which asks students to explain their answers to their peers.  |
| 5. Strategic tutoring                                     | Is effectively used in tutoring and remediation programs.  |
| 6. Diverse texts  | Includes writing forms such as instructions, articles, reports, and fables.  |
| 7. Intensive writing                                      | Focuses on reading comprehension rather than intensive writing.  |
| 8. A technology component                                 | Allows teachers to use online resources at <a href="http://www.cainc.com">http://www.cainc.com</a> .   |
| 9. On-going formative assessment of students              | Features complete review lessons after every third strategy lesson and a cumulative final review.  |

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***Passageways*® Series Anthologies**

| <b>Elements of Effective Adolescent Literacy Programs</b> | <b><i>Passageways</i>® Series:</b>   |
|---|--|
| 1. Direct, explicit comprehensive instruction             | Allows striving readers to enjoy the hi-lo nonfiction in this research-based 15-book series. With every reading selection, they apply standards-based reading strategies to improve critical comprehension and thinking skills.        |
| 2. Effective instructional principles embedded in content | Is based in research that supports the content and design of each lesson. View the research at <a href="http://www.casamples.com/downloads/Passageways-Research.pdf">http://www.casamples.com/downloads/Passageways-Research.pdf</a> . |
| 3. Motivation and self-directed learning                  | Features high-interest, real-world reading selections with application of what students have learned to strategy-specific selected-response questions.   |
| 4. Text-based collaborative learning                      | Allows teachers to use some of the lessons as whole-class or small-group activities.   |
| 5. Strategic tutoring                                     | Is effectively used in tutoring and remediation programs.  |
| 6. Diverse texts  | Contains a dozen or more high-interest informative selections in each book.  |
| 7. Intensive writing                                      | Encourages students to write using engaging prompts related to stories in the series. See <i>Explorations in Writing</i> in each book.   |
| 8. A technology component                                 | Allows teachers to use online resources at <a href="http://www.cainc.com">http://www.cainc.com</a> .   |
| 9. On-going formative assessment of students              | Includes selected-response comprehension questions in test-prep format that provide practice in six key reading strategies.  |