



*Professional
Development
& Training*

Training Programs to Maximize Your Investment

We know it's not always easy to assess students with fidelity, monitor progress, use data to drive instruction, and meet reporting requirements. We can help you overcome these challenges with our BRIGANCE® professional development and training sessions.

Our sessions are focused on ensuring that educators properly implement BRIGANCE in order to maximize teacher effectiveness and student performance.

Why BRIGANCE Professional Development Matters

- Having well-trained teachers and administrators ensures proper program implementation, and as a result, valid and reliable assessment data.
- Professional development helps educators understand what their data are telling them and how to use data to individualize instruction plans for each student.
- The right training ensures educators are well equipped to accurately monitor student progress and make timely adjustments to keep students on track.

Select your sessions

Turn to the pages indicated below to learn more about our offerings for your particular program. You can also view the *Index of BRIGANCE Training Offerings* on page 15 to see which training sessions are available for your product.

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Designed to Meet Your Unique Needs

Your BRIGANCE® representative will help you choose between the following options in order to build a professional development program that meets your specific training goals.

Attendee Options



Direct Training:

All teachers and administrators are trained by a BRIGANCE product expert in a half-day session.

–OR–



Train-the-Trainer:

A select group will be given the knowledge and tools necessary to facilitate training sessions for the rest of your staff (requires a full-day session).

Format Options



Face-to-Face/On-Site Support:

A session with hands-on activities, including selecting appropriate assessments and documenting progress for students.

–OR–



Live Online Interactive Webinar:

An online session that will allow larger groups to be trained efficiently from multiple locations.

For even more support, we offer the following:



Customized Training:

We will work with you to customize a full- or half-day plan that best meets your needs.



On-Demand Training:

Our website has many free recorded webinars, providing you with support the minute you need it. Choose a URL below to find videos tailored to your program's needs:

[BRIGANCE.com/SpEd-Training](https://www.brigance.com/SpEd-Training)

[BRIGANCE.com/EC-Training](https://www.brigance.com/EC-Training)

[BRIGANCE.com/HS-Training](https://www.brigance.com/HS-Training)



Using the criterion-referenced IED III and CIBS II

Level ● ES ● MS ● HS

Participants learn how the BRIGANCE® IED III and/or CIBS II can help special educators meet the challenges of identifying present level of performance; select appropriate assessments for each student; write meaningful, measurable IEPs; and document progress for students. Sessions include hands-on practice in identifying appropriate assessments to inform compliant IEPs and to drive instruction.

Objectives:

- Explain the organization of the IED III and/or CIBS II
- Choose appropriate assessments and assessment methods
- Administer inventory assessments and record results in the Record Book
- Analyze results and plan appropriate next steps for writing IEPs and planning instruction based on results
- Use BRIGANCE to monitor progress throughout the year

Format			
Duration	Half-day	Full-day*	60–90 min
Price	\$1,995	\$2,500	\$500
Item #	13661	14426	13662

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.

Using the TSI and Transition Skills Activities

Level MS HS

Intended to be delivered on its own, or in conjunction with training on the BRIGANCE® IED III and/or CIBS II, this session demonstrates how the TSI can help participants determine present level of performance; plan individualized instruction; write meaningful, measurable transition plans; and document progress, all while meeting state and federal requirements, including Indicator 13. Participants also learn how the Transition Skills Activities can help make that all-important connection between assessment and instruction. Sessions include hands-on practice in identifying appropriate assessments to inform compliant IEPs and Transition Plans.

Objectives:

- Explain the organization of the TSI and Transition Skills Activities
- Choose appropriate assessments and assessment methods
- Administer transition assessments and record results in the Record Book
- Analyze results and plan appropriate next steps for writing transition plans and planning instruction based on results using the Transition Skills Activities

Format		 	
Duration	Half-day	Full-day*	60–90 min
Price	\$1,995	\$2,500	\$500
Item #	13661	14426	13662

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.





Using the IED III Standardized and CIBS II Standardized

Level ES MS

For programs needing standard scores, percentiles, and age or grade equivalents, this session covers how to administer and score the BRIGANCE® IED III Standardized (birth to age 7) and/or CIBS II Standardized (ages 5–12) assessments, and derive standardized scores. Hands-on activities reinforce the usage of basal/ceiling rules and accuracy guidelines to ensure reliable data. Other topics include analyzing results and planning for next steps.

Objectives:

- Differentiate between criterion- and norm-referenced assessment
- Identify key applications of the IED III Standardized and/or CIBS II Standardized
- Select appropriate assessments and entry points
- Administer inventory assessments and record results in the Record Book
- Derive standardized scores and analyze results
- Plan appropriate next steps and instruction based on results

Format			
Duration	Half-day	Full-day*	60–90 min
Price	\$1,995	\$2,500	\$500
Item #	13661	14426	13662

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.

Using the Online Management System

Level ES MS HS

Participants using the CIBS II, CIBS II Standardized, and/or TSI learn how the powerful BRIGANCE® Online Management System puts them in control of student, class, school, and district-level data to meet their reporting needs.

Objectives:

- Get started (logging in, adding students, and navigating the system)
- Enter assessment data
- Access student reports (goals and objectives, progress, and grade-placement reports)
- Learn how to generate and export lists of customizable instructional goals and objectives for IEPs
- Access group reports (progress reports and administration reports)
- Use additional tools, including IEP Resources, Observations Log, and Family Connections

Format



Duration

60–90 min

Price

\$500

Item #

13662





Using the Screens III: Getting Started and Interpreting Results

Participants learn how the valid and reliable BRIGANCE® Screens III can help quickly screen for potential developmental delays and giftedness for children from birth to age 7. Topics include how to prepare for screening, how to administer and score the screen, how to screen children with exceptionalities, and how to interpret screening results and plan for next steps. Hands-on practice ensures participants leave comfortable and confident in using all parts of the Screens III, including the core assessments, the Self-Help and Social-Emotional Scales, and the supplemental assessments.

Objectives:

- Define developmental screening and recognize its importance
- Explain the organization of the Screens III
- Prepare to screen
- Administer the Screens III and complete the Data Sheets
- Analyze screening results and plan for next steps, including informing instruction
- Share screening results with families

Format			
Duration	Half-day	Full-day*	60–90 min
Price	\$1,995	\$2,500	\$500
Item #	13663	14427	13664

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.

Using the Online Management System with the Screens III

Participants learn how to manage BRIGANCE® Screens III screening data and meet individual student and aggregate reporting requirements with the BRIGANCE Online Management System.

Objectives:

- Get started (logging in, adding students, and navigating the system)
- Enter screening data
- Access and interpret student and group reports
- Use additional OMS tools, including Readiness Activities and Family Connections



Format



Duration

60 min

Price

\$500

Item #

13664



Using the Screens III, IED III, and Readiness Activities Together

Covers all the topics included in the “Using the Screens” session, plus instruction on using the BRIGANCE® IED III to identify a child’s current developmental level, target instruction, and monitor progress. Participants also learn how to connect assessment results to instruction with the BRIGANCE Readiness Activities. Hands-on practice ensures participants leave well trained in the screening and instruction of young children.

Objectives:

- Define developmental screening and recognize its importance
- Administer the Screens III and complete the Data Sheets
- Use the results of screening to identify assessments from the IED III for ongoing assessment
- Use the Readiness Activities to supplement instruction aligned to screening and ongoing assessment
- Use resources from the Screens III and Readiness Activities to build the home-school connection

Format



Duration

Half-day

Full-day*

60–90 min

Price

\$1,995

\$2,500

\$500

Item

13663

14427

13664

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.

Using the IED III Standardized in Early Childhood Education

For programs needing a more comprehensive early childhood standardized assessment, this session covers how to administer and score the BRIGANCE® IED III Standardized (birth to age 7) assessments, and how to derive and interpret standard scores, percentiles, and age equivalents. Hands-on activities reinforce the usage of basal/ceiling rules and accuracy guidelines to ensure reliable data. Other topics include analyzing assessment results and planning for next steps.

Objectives:

- Differentiate between criterion- and norm-referenced assessment
- Identify key applications of the IED III Standardized
- Select appropriate assessments and entry points
- Administer inventory assessments and record results in the Record Book
- Derive standardized scores and analyze results
- Plan appropriate next steps and instruction based on results



Format		 	
Duration	Half-day	Full-day*	60–90 min
Price	\$1,995	\$2,500	\$500
Item #	13663	14427	13664

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.



Using the Head Start Screens III: Getting Started and Interpreting Results

Head Start participants learn how the valid and reliable BRIGANCE® Screens III can help quickly screen for potential developmental delays and giftedness for children from birth to age 5. Topics include how to prepare for screening, how to administer and score the screen, how to screen children with exceptionalities, and how to interpret screening results and plan for next steps. Hands-on practice ensures participants leave comfortable and confident in using all parts of the Screens III, including the core assessments, the Self-Help and Social-Emotional Scales, and the supplemental assessments.

Objectives:

- Understand how BRIGANCE can help meet federal screening requirements
- Define developmental screening and recognize its importance
- Explain the organization of the Screens III
- Prepare to screen
- Administer the Screens III and complete the Data Sheets
- Analyze screening results and plan for next steps, including informing instruction
- Share screening results with families

Format			
Duration	Half-day	Full-day*	60–90 min
Price	\$1,995	\$2,500	\$500
Item #	15072	15071	15073

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.

Using the Online Management System with the Head Start Screens III

Participants learn how to manage BRIGANCE® Screens III screening data and meet individual student and aggregate reporting requirements with the BRIGANCE Online Management System.

Objectives:

- Understand how BRIGANCE can help meet federal screening requirements
- Get started (logging in, adding students, and navigating the system)
- Enter screening data
- Access and interpret student and group reports
- Use additional OMS tools, including Readiness Activities and Family Connections



Format



Duration

60 min

Price

\$500

Item #

15073



Using the Head Start Screens III, IED III, and Readiness Activities Together

Covers all the topics included in the “Using the Screens” session, plus instruction on using the BRIGANCE® IED III to monitor progress for Head Start children. Participants learn how to connect assessment results to instruction with the BRIGANCE Readiness Activities. Hands-on practice ensures participants leave well trained in the screening and monitoring progress of Head Start children, as well as in using BRIGANCE to meet federal screening and reporting requirements.

Objectives:

- Define developmental screening and recognize its importance
- Administer the Screens III and complete the Data Sheets
- Use the results of screening to identify assessments from the IED III for ongoing assessment
- Use the Readiness Activities to supplement instruction aligned to screening and ongoing assessment
- Use resources from the Screens III and Readiness Activities to build the home-school connection

Format			
Duration	Half-day	Full-day*	60–90 min
Price	\$1,995	\$2,500	\$500
Item #	15072	15071	15073

* Full-day trainings are comprised of two sessions—**either** the same topic to two audiences **or** two different topics to one audience. Each topic presented in the Train-the-Trainer model lasts a full day.

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 **BRIGANCE®**

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*Training programs
to maximize
your investment*